

**WEEK OF
Oct. 9-13**



Lesson

Math

Spelling

Reading

MONDAY

No School for Students

No School for Students

No School for Students

TUESDAY

-Objective: Students will be able to solve 2 digit addition problems with models.
-Activities: base ten blocks, partner work
-Evaluation: independent practice

-Objective: Students will be able to spell digraphs.
-Activities: elkonin boxes, sort
-Evaluation: exit ticket

-Objective: Students will be able to identify character traits of a character and provide evidence.
-Activities: read aloud
-Evaluation: discussion, graphic organizer

WEDNESDAY

-Objective: Students will be able to solve 2 digit addition problems without models.
-Activities: base ten blocks, partner work
-Evaluation: independent practice

-Objective: Students will be able to spell digraphs.
-Activities: elkonin boxes, digraph craft
-Evaluation: exit ticket

-Objective: Students will be able to identify character traits of a character and define vocabulary words.
-Activities: reading centers
-Evaluation: graphic organizer, vocab test

THURSDAY

-Objective: Students will be able to solve 2 digit addition problems without models.
-Activities: base ten blocks, toothy task cards
-Evaluation: independent practice

-Objective: Students will be able to spell digraphs.
-Activities: elkonin boxes, digraph poem
-Evaluation: exit ticket

-Objective: Students will be able to identify character traits of a character.
-Activities: Reading Unit Test
-Evaluation: test

FRIDAY

-Fire Safety Presentation

-Objective: Students will be able to spell digraphs.
-Activities: spelling review
-Evaluation: spelling test

-Objective: Students will be able to answer comprehension questions while listening to a read aloud.
-Activities: picture story cards
-Evaluation: discussion, retell

Plans



Grammar/Writing

Science/Social Studies

No School for Students	No School for Students
-Objective: Students will be able to identify fragments and complete sentences. -Activities: sorting activity -Evaluation: independent practice	-Objective: Students will be able to learn the essentials of fire safety. -Activities: video, discussion -Evaluation: Discussion
-Objective: Students will be able to identify fragments and complete sentences. -Activities: write my own sentences -Evaluation: independent practice	-Objective: Students will be able to learn the essentials of fire safety. -Activities: booklet, reading -Evaluation: Discussion, comprehension questions
-Objective: Students will be able to identify fragments and complete sentences. -Activities: fragment or not? walk to the room -Evaluation: independent practice, quiz	-Objective: Students will be able to learn the essentials of fire safety. -Activities: booklet, reading -Evaluation: Discussion, comprehension questions
-Objective: Students will be able to explain the essentials of fire safety. -Activities: writing prompt -Evaluation: final draft	-Objective: Students will be able to explain the essentials of fire safety. -Activities: writing prompt -Evaluation: final draft

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios